

Your Name: _____

Socratic Circle Preparation

Guidelines: Fill while preparing for the SC, bring a copy to class.

A. **Key concepts:** *Read the text individually. Highlight any unfamiliar key concepts/authors, that are defined or seem as central to understanding the main idea/argument of the text. List down selected concepts that you would like to further discuss in class with definitions. Use as much space as needed.*

- Key concept 1
- Key concept 2
- ...
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B. **Summarize** between 300-500 words the main points of the reading.

C. **Open-ended questions:** think of, and write down a minimum of 3 questions for the Socrates Circle. Formulate them in an open-ended manner. Ideally, your questions should trigger an exploration of the topic deeply and personally.

- Open-ended discussion question 1
- Open-ended discussion question 2
- Open-ended discussion question 3

D. **Memorable quote** Select a sentence (quote) from the text which resonates in you, whether be it as a source of inspiration, bewilderment, or antagonism.

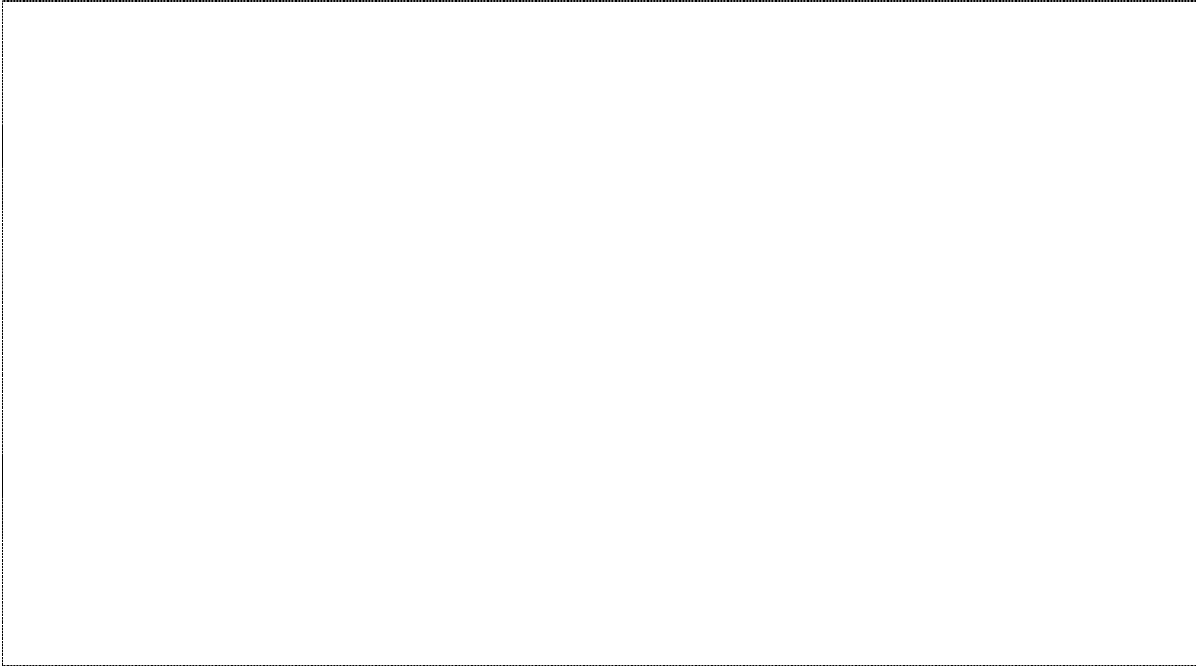
Socratic Circle Reflection after Participation

Guidelines: Fill in after your participation in the Socratic Circle. If needed use an extra paper.

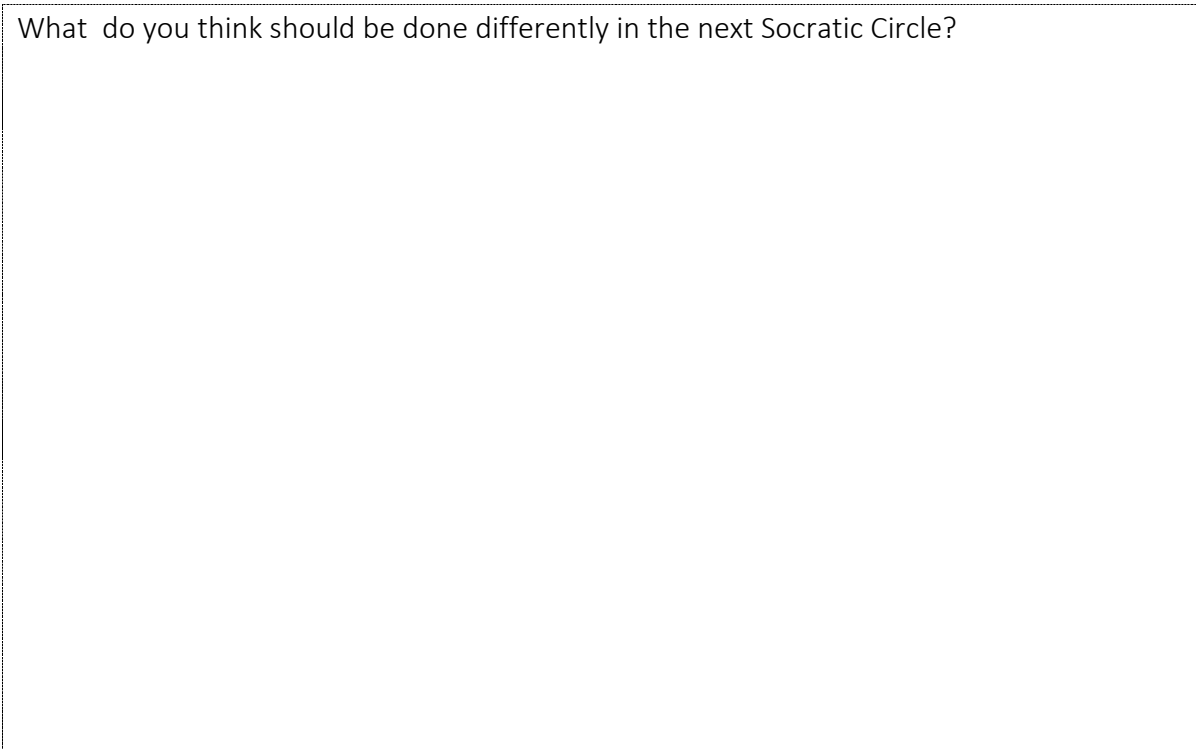
What is one point someone else said during the circle discussion that *deeply resonated/touched* you? Why?

Was there an instance during the circle, when you were listening to others, and you felt you realized/understood something about yourself (or your peers)? If yes, what was the realization?

What was the most *unexpected* idea to you that was voiced during the discussion? Why?



What do you think should be done differently in the next Socratic Circle?



NAME OF THE STUDENT YOU ARE OBSERVING: _____

Socratic Circle Peer Feedback on Participation

Guidelines: Each time the student you are observing engages in the following actions mark it down, make notes for feedback. Remember in this discussion students are required to demonstrate excellent listening skills, and pose probing and reflective questions, not interrupt or argue with each other.

Asks an open-ended discussion question.

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Space for notes for feedback

Responds to another speaker (debates or clarifies, shows good listening skills?)

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Space for notes for feedback

Interrupts another speaker:

Space for notes for feedback

To fill in AFTER the Circle

What was the most interesting for you that the students in the inner circle said?

If you would have participated in this circle, what would you like to have said in the discussion?