

Assessment Form Synthesis Project: Lesson Plan (Lesbrief)

Course Taalverandering en taalvariatie (165421086Y)
Student number
Name of student
Title of project
Instructor Suzanne Aalberse

	Assessment criteria	Weight	Grade	Comments
1.	Intended Learning Outcomes <ul style="list-style-type: none"> • ILO's align with the target audience • ILO's align with the class context/curriculum • ILO's are related to (topics in) the MA-course 	20%		
2.	Knowledge activation and linking ("Big Picture") <ul style="list-style-type: none"> • Lesson plan activates previous knowledge • Position of lesson plan in curriculum is explicit 	20%		
3.	Quality of the assignments <ul style="list-style-type: none"> • There are at least three subassignments • The assignments align with the ILO's • The assignments activate the students • Design/layout and tables, images, etc. are relevant 	25%		
4.	Connection to the course <ul style="list-style-type: none"> • The lesson plan demonstrates understanding of literature covered in class • Big Pictures/Main topics are accessible for the target audience 	25%		
5.	Presentation: <ul style="list-style-type: none"> • Title is clear and relevant for the project • Writing is clear, cohesive and concise (cohesion between sentences and between paragraphs) • Register/writing matches the target audience • Work is neat and free of typo's • Clear design/layout • Referencing and bibliography (if applicable) are consistent 	10%		
	Grade	100%		

Lesson plan written in English?	Yes/No	nee
Turnitin plagiarism check?	Yes/No	ja6,48 (curriculum.nu, wikipedia over priming)
